

Southeast Tech
Program Overview
EXECUTIVE SUMMARY

Purpose:

To provide the School Board information about the General Education Division at Southeast Tech, including information on faculty credentials, course offerings and brief descriptions, and recent changes to programs' required general education courses.

The presentation will provide the School Board information about the General Education Division at Southeast Tech and introduce the principals involved. The presentation will include faculty credentials, course offerings and brief descriptions, and recent changes to programs' required general education courses. General education courses complement the technical programs by providing courses which broaden knowledge, skills, and attitudes for successful employment and personal success. A core of courses is designed to provide practical application of competencies. General Education functions as an integral part of the programs, which lead to diplomas and degrees.

Administrative Recommendation to School Board:

To acknowledge the General Education Division Overview Report.

Our Story: General Education

English

Math

Psychology

Sociology

Speech

Report to Sioux Falls School Board
August 2, 2017

**SOUTHEAST
TECH**

General Education

GEN ED Faculty: Required Credentials

For faculty to be qualified to teach a transferable GEN ED course, he or she must have a Master's Degree, plus 18 graduate credits in the field in which he or she teaches.

Our Faculty

- ***Debra Hunking, M.A.***

- 28 years teaching experience, all at Southeast Tech
- M.A. English, SDSU, 1989; B.A. English Education, SDSU, 1987
- LEADERSHIP SIOUX FALLS, 2002
- Phi Theta Kappa Leadership Certification, 1995

- ***Sara Gillis, M.A.***

- 7 years teaching experience, 4 years at Southeast Tech
- M.A. Literature, USD, 2013; B.A. English and journalism, Augustana University, 2009

- ***Kristin Larsen, M.Ed.***

- 14 years teaching experience, 7 years at Southeast Tech
- M.Ed., Educational Leadership, University of Sioux Falls, 2006; B.A. Mathematics, Augustana University, 2003

Our Faculty, continued

- ***Fenecia Foster, M.A.***

- 9 years teaching experience, 4.5 years at Southeast Tech
- M.A. Teaching Mathematics, Minot State University, 2012; B.S. Education, Minot State University, 2010; B.A. Mathematics, Augustana University, 2005
- AMATYC Project ACCESS Fellow

- ***Dennis Russell, PhD.***

- 16 years teaching experience, 11 years at Southeast Tech
- PhD in Educational Psychology, USD; M.S. Applied Psychology: Behavior Analysis, St. Cloud University; B.S. Psychology and Sociology, University of Nebraska-Kearney

- ***Kristin Wellnitz, M.A., NCC***

- 11 years teaching experience, 6.5 years at Southeast Tech
- M.A. Educational Psychology and Counseling, USD; B.A. Psychology, Buena Vista University
- NCC (Nationally Certified Counselor)

Our Faculty, continued

- **David Kavanagh, M.A.**

- 27 years teaching experience at Southeast Tech (22 years full-time, 5 years adjunct)
- M.A. Sociology, USD, 1985; B.S. Psychology, USD, 1980

- **Jeff Van Overbeke, M.S.**

- 16 years teaching experience, 14 years at Southeast Tech
- M.S. Communication Studies, SDSU, 2003; B.S. Communication Studies and journalism, South Dakota State University, 2001

The What: Recent GEN ED Changes

- The GEN ED Team recommended changes on *some programs' curriculum sheets*:
 - **FROM** ENGL 101T: Composition **TO** COMM 102: Communication in the Workplace
 - **FROM** PSYC 101T: General Psychology **TO** PSYC ~~403~~ 100: Psychology at Work
- Other GEN ED changes that occurred include:
 - MATH 115: College Math **will be renumbered as** MATH 100: College Math
 - MATH 101 Intermediate Algebra: **will be renamed as** MATH 101: Introductory Algebra

The Why: Recent GEN ED Changes

- ▶ Students will complete coursework which is *better aligned with program outcomes*
 - ▶ To address program advisory committee members' requests for more *soft skills*
- ▶ Students' coursework will be more *relevant*
 - ▶ More emphasis on workplace settings
 - ▶ More emphasis on situational application
 - ▶ More emphasis on communication and collaboration
- ▶ Students will achieve more *coursework success*
- ▶ Students will experience *higher graduation rates*

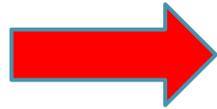


The How: Recent GEN ED Changes

- ▶ Upcoming Registration/Orientation sessions for *new/transfer students* will incorporate these changes
- ▶ Current students *will still have options* to complete transfer-level coursework if they plan to pursue a bachelor's degree, **OR** they can change to the “new” curriculum plan
 - ▶ Transfer-level sections *will still be offered*:
 - ▶ Fall, Spring, Summer
 - ▶ Face-to-face, online, evening
- ▶ Students' financial aid will be *unaffected*
- ▶ Students' graduation timelines/plans will be *unaffected*

ENGLISH: Recent GEN ED Changes

ENGL 101T **Composition**



- ▶ Incorporate formal research and documentation into writing, including research
- ▶ Recognize when information is needed and have the ability to locate, organize, critically evaluate, and effectively use information from a variety of sources with intellectual integrity

COMM 102 **Communication in the Workplace**

- ▶ Understand principles that underlie competent business and professional communication
- ▶ Write valid analyses of communication problems encountered in real-world situations
- ▶ Apply principles and techniques of effective communication in the workplace, particularly in public speaking situations, including employment interviews

MATH: Recent GEN ED Changes

Math ~~115~~

College Math

Math 100

College Math

▶ Note:

- ▶ Only the course # is changing
- ▶ Content is NOT changing

MATH: Recent GEN ED Changes, continued

Math 101

Intermediate Algebra

- ▶ Includes properties of real numbers, linear equations and inequalities, systems of equations, quadratic equation, polynomials and factoring, rational expressions and equations, and radical expressions and equations
- ▶ Includes an introduction to functions such as polynomial, exponential, and logarithmic functions

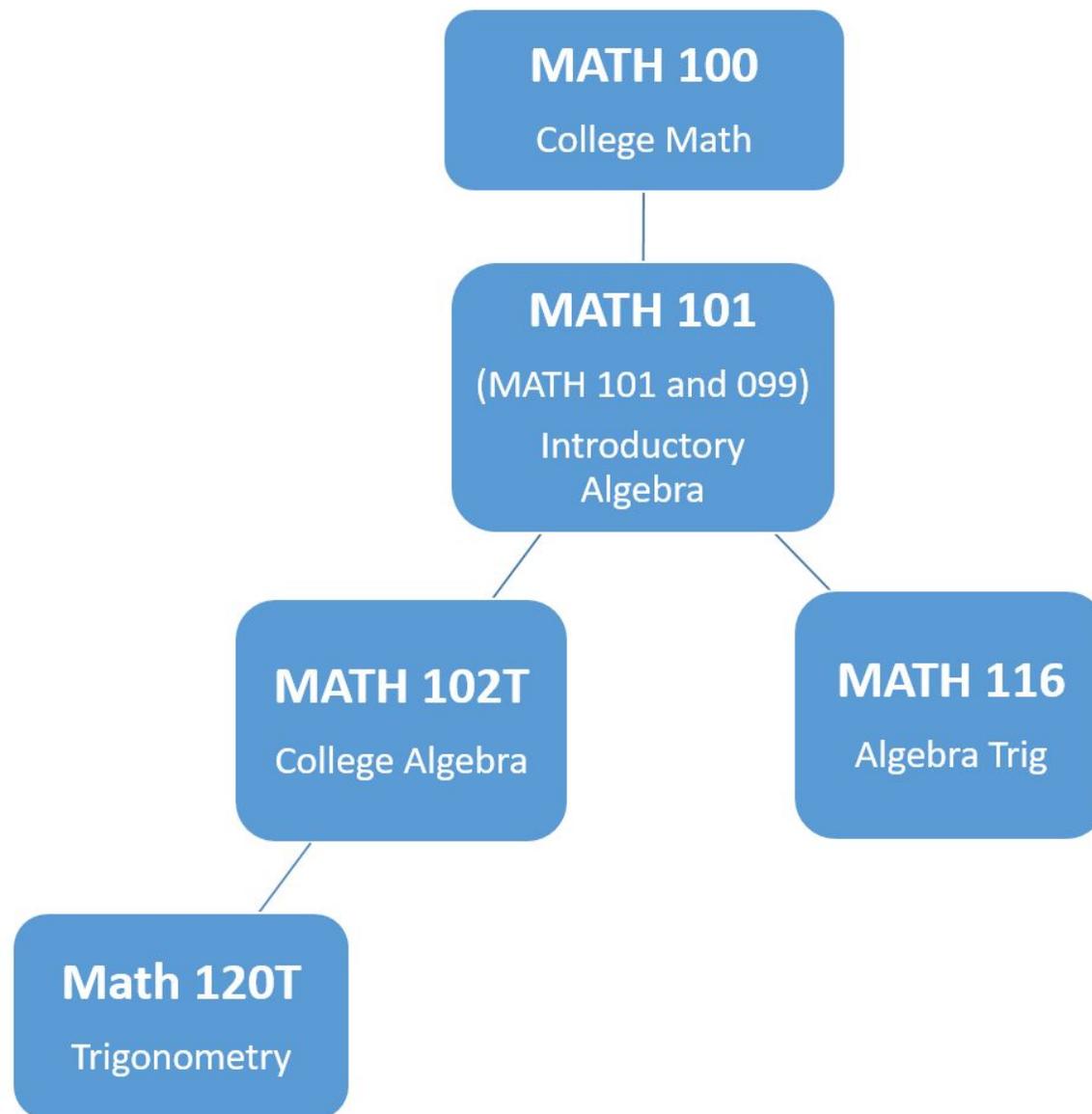
Math 101

Introductory Algebra

- ▶ Includes properties of real numbers, operations with real numbers, solving and graphing linear equations, solving and graphing quadratic equations, polynomials, factoring, and simplifying radical expressions

MATH: Recent GEN ED Changes, continued -

What will MATH look
like now?



PSYCHOLOGY: Recent GEN ED Changes

PSYC 101T: General Psychology 	PSYC 103 100: Psychology at Work
Research Methods and History of Psychology	Why This Field? Managing Stress and Career Toolkit 
Brain and Nervous Systems	Self-Evaluation, Personality, Goal-Setting, Time Management 
Senses and Perceptions	Budgeting and Managing Your Money
Levels of Consciousness/Drug Categories	Listening, Concentrating, Note-Taking, Teamwork, and Lifelong Learning
Classical, Operant, and Social Learning	Exploring the Job Market
How Memory Functions 	Social Networking
Language Development, Intelligence, Problem Solving	Resumes and Cover Letters
Motivation and Emotion 	Interviewing Skills
Human Lifespan Development	Workplace Diversity 
Social Psychology 	Building Relationships at Work
Health, Stress and Coping 	Work Habits and Critical Thinking Skills 
Mental Health Disorders	
Psychotherapies	 = similar content between courses

SOCIOLOGY AND SPEECH

No changes were recommended at this time.

This is Our Story

Our Mission:

To educate individuals for dynamic and rewarding careers that promote lifetime success and meet the workforce needs of our region.

Our Vision:

Educational excellence for tomorrow's workforce.

Thank You!

**Administrative Recommendation to School Board:
To Acknowledge the Southeast Tech : Our Story Report**

Questions?

**SOUTHEAST
TECH**

General Education