

PROGRAM TO PROGRAM ARTICULATION AGREEMENT

Agreement with Respect to Applying the
**Early Childhood Specialist
Associate of Applied Sciences Degree Program**
Towards the
**Early Childhood Education: Birth to Age 8
Bachelor of Science Degree Program**

Between
SOUTHEAST TECHNICAL COLLEGE
and
SOUTH DAKOTA STATE UNIVERSITY

I. Parties

The parties to this agreement are Southeast Technical College (STC) and South Dakota State University (SDSU).

II. Purpose

The purpose of this agreement is to:

- A. have a signed articulation agreement that addresses the varying needs of students and complimentary nature of the institutions' programs;
- B. provide increased educational opportunities for students from South Dakota and the region;
- C. extend and clarify educational opportunities for students; and
- D. provide STC students who have completed the A.A.S. degree in Early Childhood Specialist an opportunity to earn a Bachelor of Science degree with a major in Early Childhood Education: Birth to Age 8.

III. Academic Program

- A. Upon successful completion of the major requirements specified below in III.B, SDSU will accept 20 technical course credits from the A.A.S. degree in Early Childhood Specialist for students majoring in Early Childhood Education: Birth to Age 8. Students must successfully complete the A.A.S. degree in Early Childhood Specialist from STC prior to transferring to SDSU for the technical course credits to be accepted. General Education coursework is in addition to the technical course credits, but no more than 60 credits total may be transferred from STC to SDSU. Students must meet all Board of Regents policies and university graduation requirements in-order-to receive a degree.
- B. Requirements to be completed at SDSU to earn a Bachelor of Science degree with a major in Early Childhood Education: Birth to Age 8 are outlined below.

Degree Requirements:**System General Education Requirements: 31 (21 credits of which can be completed at STC)****SGR Goal 1 Written Communication (6 credits)**ENGL 101 Composition I (3) – *completed at STC*

ENGL 201 Composition II (3)

SGR Goal 2 Oral Communication (3 credits)SPCM 101 Fundamentals of Speech (3) – *completed at STC***SGR Goal 3 Social Sciences/Diversity (6 credits)**

HDFS 210 Lifespan Development (3)

PSYC 101 General Psychology (3) – *completed at STC***SGR Goal 4 Humanities and Arts/Diversity (2 Disciplines, 6 credits)**ENGL 240 Juvenile Literature (3)---*completed at STC (ECH 201 Literacy in EC)*SGR #4 Choose 1 course from approved list in SDSU catalog (3) – *completed at STC***SGR Goal 5 Mathematics (3)**MATH 114 College Algebra (3) – *completed at STC***SGR Goal 6 Natural Sciences (7 credits)**BIOL 101/L Biology Survey I and Lab (3) – *completed at STC*

GEOG 131/L OR GEOG 132/L Physical Geography: Weather & Climate and Lab OR Physical Geography: Natural Landscapes and Lab (4)

Major Requirements taken at STC (20)

<i>Course number, title, and credits at SDSU</i>	<i>Course number, title, and credits comparable at Southeast Tech</i>
ECE 150: Early Experience (2)	ECH 101: Introduction to Early Childhood (3)
ECE 196: Field Experiences (2)	ECH 296: Practicum: Capstone Experience (4)
ECE 240: Child Development I (3)	ECH 120: Child Development I (3)
ECE 241: Child Development II (3)	ECE 220: Child Development II (3)
ECE 325: Inclusion and the Diverse Learner (3)	ECH 240: Exceptional Learner (3)
ECE 320/320L: Pedagogy and Curriculum (4)	ECH 130: Curriculum I: Foundations and Methodologies (3)
ECE 455: Administration and Supervision (3)	ECH 211: Administrating and Supervision in Early Childhood Settings (3)
TOTAL: (20)	TOTAL: (22)

Major Requirements remaining at SDSU: (44)

ECE 321	Learner- Centered Assessment (3)
ECE 322	Contemporary Curriculum Perspectives (3)
ECE 360/L	Play and Inquiry (4)
ECE 412	Kindergarten Education (2)
ECE 441	Professional Issues in ECE (2)
ECE 466	Literacy in ECE (3)
ECE 470	Early Childhood Inclusion Strategies (3)
ECE 471	Reading Diagnostics (3)
ECE 475	Pedagogy and Guidance (3)
ECE 488	Student Teaching (Preschool) (6)
ECE 488	Student Teaching (K-3) (8)
ECE 495	Practicum (Kindergarten) (1)
ECE 495	Practicum (Early Childhood Special Ed) (3)

Other Coursework: (26)

EHS 119	EHS Seminar (2)
EHS 319	Life, Love and Money (2)
AIS 211	SD American Indian Culture and Education (3)
EDFN 475	Human Relations (3)
EPSY 201	The Science of Learning (3)
HDFS 241	Family Relations (3)
PHYS 216/L	Physical Science for Early Childhood and Lab (3)
MATH 245	Mathematics for Primary Grades I (3)
MATH 345/L	Mathematics for Primary Grades II and Lab (4)

Total number of credits at SDSU: 80

Transfer (technical)credits from STC: 20

Transfer (Gen.Ed.) credits from STC: 21

Total credits Required: 121

Additional requirements:

- A grade of "C" or better is required in PSYC 101, ENGL 101, SPCM 101, MATH 114/103, and all major courses with an EDFN, HDFS or ECE prefix.
- Students must meet all GPA Requirements (2.6 for graduation, 2.8 in major courses including ECE, HDFS, and EDFN) and be accepted into the ECE Teacher Education program/ECE-PSI and ECE-PS II.
- Students will be required to pass the PRAXIS content and Principles of Teaching and Learning exams in order to be considered a Highly Qualified Teacher.

South Dakota Certification requirements:

- Completion of an approved bachelor's Early Childhood Education Birth – Age 8 preparation program.
- Completion of an approved Indian Studies course.
- Pass the state designated content knowledge test.
- Pass the state designated pedagogy test.
- Completion of a Suicide Awareness and Prevention training, available free online through the South Dakota Department of Education.
- Apply online with the South Dakota Department of Education.
- Written recommendation from institution of higher education (SDSU) verifying program completion.

IV. Obligations

Both parties agree to confer with each other on a yearly basis regarding changes in curricula involved in this articulation agreement.

V. Modifications

This agreement may be modified from time to time by the South Dakota Board of Regents and Southeast Technical College. Modifications may not diminish the entitlements enjoyed by students who have already attended classes delivered under the terms of earlier versions of the agreement, except in rare instances in which retroactive implementation of modifications may be required to comply with accreditation standards or to conform to professional licensure requirements.

VI. Incorporation of terms in master agreement

The parties have entered into the present agreement pursuant to the agreement of October 1, 2021 between the Sioux Falls Board of Education on behalf of Southeast Technical College and the South Dakota Board of Regents on behalf of Black Hills State University, Dakota State University, Northern State University, the South Dakota School of Mines and Technology, South Dakota State University, and the University of South Dakota. This agreement shall be subject to all terms and conditions stated in the October 1, 2021 agreement.

VII. Effective Date of Agreement

Start Date of Fall 2022 Terms at STC and SDSU. The agreement applies to students who graduated from STC in 2023 and subsequent years.

VIII. Acceptance of Agreement

For South Dakota State University

Matthew Vukovich

Dean, Education and Human Sciences

[Handwritten Signature]

Provost and Vice President for Academic Affairs

For Southeast Technical College

[Handwritten Signature] *at Nov 2022*

Vice President of Academics

N/A _____
Director of Academic Support